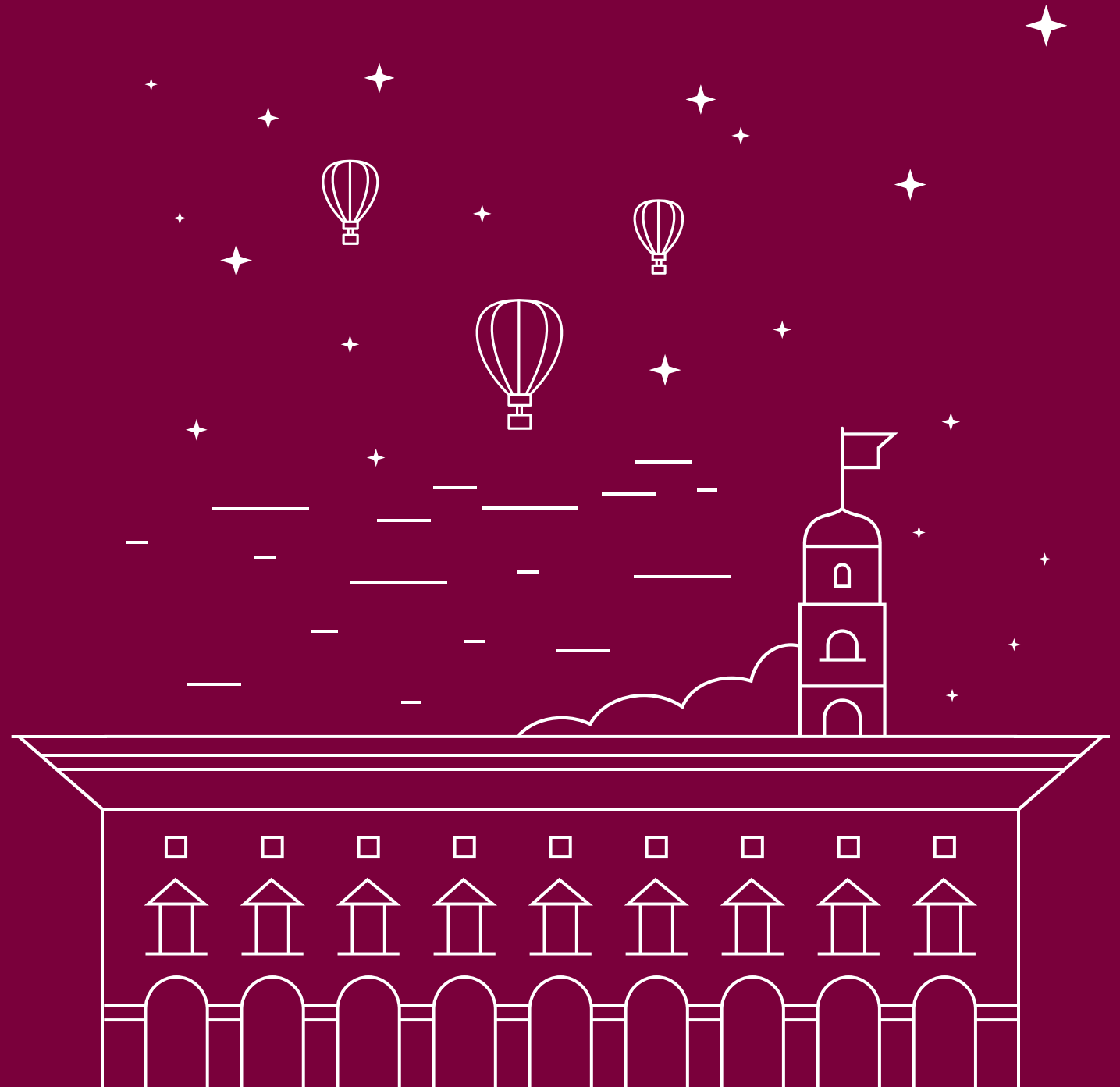




**Vilnius
University**

**Green & Digital
University**



CONTENT

1. Global priorities in the field of Sustainable Development.
2. Strategic Development of Green & Digital University.
3. Good practice of Vilnius University





**Vilnius
University**

1. Global Priorities in the Field of Sustainable Development

What are the Sustainable Development Goals?

The sustainable development goals are a “to do list for the planet that will transform the world”

– Ban Ki-Moon, Secretary-General of the United Nations



Sustainable Development Goals (SDG)



Sustainable Development Goals (SDG)

The Sustainable Development Goals provide a common international framework for concrete action.

Adopted in 2015 by **193 countries**, the **17 goals** have **169 targets** and are part of the United Nations sustainable development agenda aimed at ending poverty, protecting the planet and ensuring prosperity by 2030.

The **European Union** has committed to work towards these goals both within Europe and with its partners abroad.

Universities and Sustainable Development Towards the Global Goals

<https://eua.eu/downloads/publications/universities-and-sustainable-development-towards-the-global-goals.pdf>

Sustainable Development Goals (SDG)

Universities contribute to the goals **through research and education in a wide array of disciplines** that can potentially contribute to a better future.

In a complex and developed context like Europe, it is essential that the achievement of the Sustainable Development Goals **rests on knowledge**, new **research**, **innovation** and citizens who are empowered by **critical thinking**.

The Sustainable Development Goals clearly need strong societal actors, like universities, working together to ensure their success.



Sustainable Development Goals (SDG)

Universities provide cutting-edge research, high quality education, and ground-breaking innovation (**Goal 4 and 9**).

Strong universities are an important part of civil society (**Goal 16**) and they are excellent promoters of global and local partnerships (**Goal 17**).

Through their contributions to these four goals, universities facilitate the achievement of all the other goals



Sustainable Development Goals (SDG)

Notably, universities support students in developing the **rigorous scientific mindset** and **spirit of curiosity** and **entrepreneurship** needed to produce the solutions required for sustainable development.

University researchers, teachers and students work in **partnership with citizens and the private and the public sector**, co-creating knowledge that can produce solutions. It is the combination of these core missions that gives universities a unique place in the common effort to achieve the SDGs.

A number of **universities have incorporated the SDGs into their institutional strategies**, both in management and in teaching and research.

Sustainable Development Goals (SDG)

Sustainable campus management has become important to many universities and is often considered part of the institution's societal responsibility.

Sustainable management can include energy saving measures, resource efficiency and waste reduction, as well as the sharing of services, infrastructure and facilities with other universities or external partners.

A key element in all sustainability strategies is the **“whole-institution approach”**, meaning all parts of the university community, including external stakeholders, are involved in the efforts.

Sustainable Development Goals (SDG)

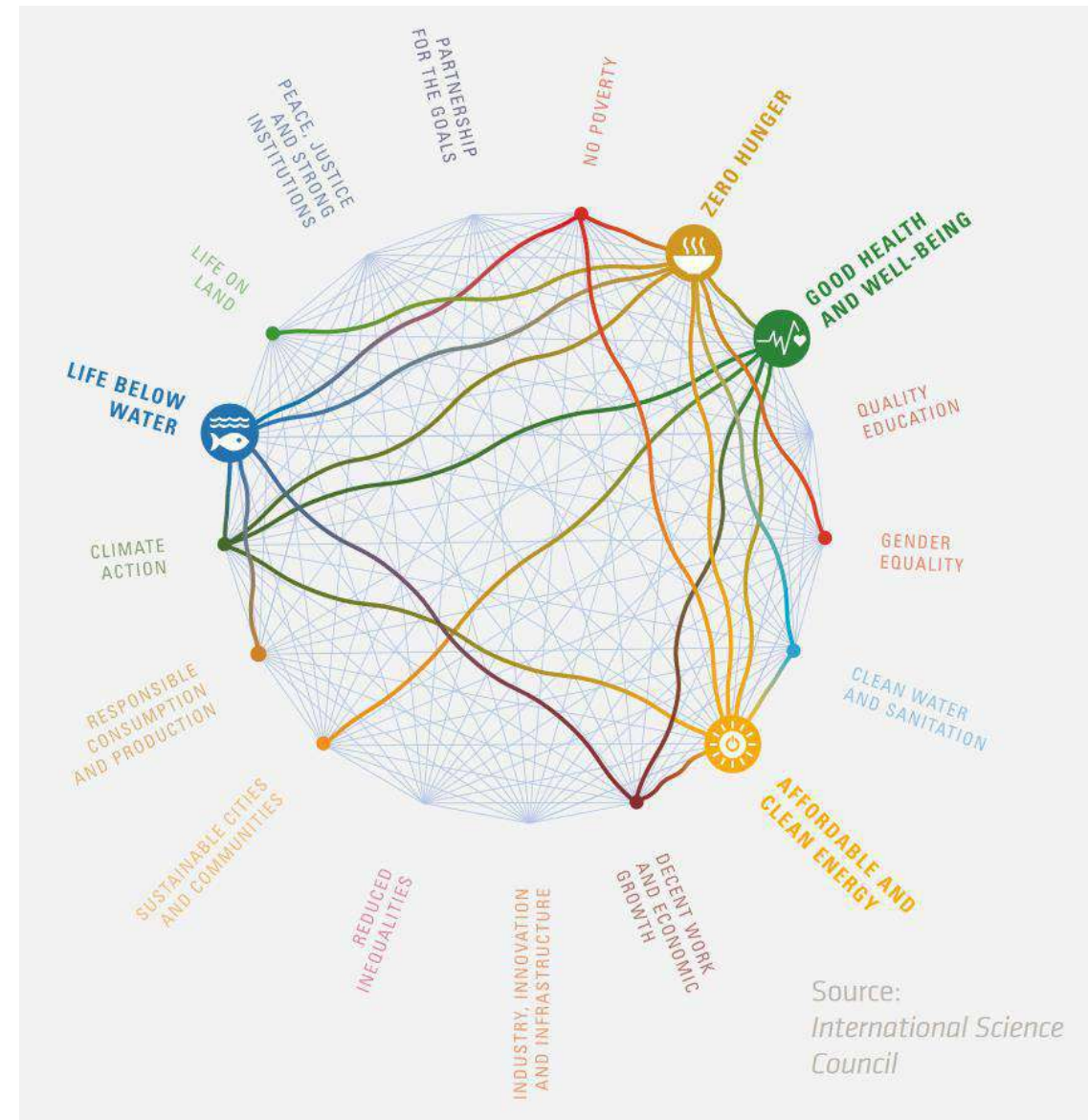
How universities facilitate social, environmental and economic development.

The SDGs can be grouped into three broad areas:

- well-being
- the environment
- the economy.

Universities play a central role in all three.

Research is also crucial in understanding the interactions of various SDGs, identifying trade-offs and mutual reinforcements and developing a balanced approach in pursuing them. **Interdisciplinarity is a key factor in this process.**



Sustainable Development Goals (SDG)

Access to quality education is crucial for sustainable development and a pre-requisite for the achievement of the other goals.

Higher education facilitates social mobility, empowers people through critical thinking and provides them with the skills needed in a rapidly changing labour market.

Higher education contributes in various ways to making people more resilient and able to face various challenges. Recent OECD statistics confirm that people with a higher education degree are less likely to be unemployed and earn on average 54% more than those who only completed upper secondary education.

A university education, thus, better protects against poverty.

WELL-BEING



Sustainable Development Goals (SDG)

Furthermore, the data reveals that higher education **graduates are less likely to suffer from depression**, which is an important factor for health and well-being.

University hospitals play a key role in the public healthcare system. They train new generations of medical professionals, provide care to millions of patients and conduct research that helps find innovative solutions to cure or even prevent disease.

Universities are **closely connected to their regions**, playing a crucial role in the education, innovation, culture and civic life of their local communities. They are also **major employers**, making considerable economic contributions to their regions.



Sustainable Development Goals (SDG)

Universities conduct **fundamental research** that is crucial to **understanding how nature and the earth's ecosystem's function**.

They gather people from **various disciplines**, with different approaches and talents to find **innovative solutions to the world's challenges**.

Research produces evidence that is indispensable in **identifying developments in climate change and global warming**, as well as their impact.



Sustainable Development Goals (SDG)

Digitalisation, automation and **globalisation** are **changing labour markets** in a rapid and radical way.

The demand for highly skilled people is increasing, making **re-training and up-skilling** ever more important. Today in Europe, about 40% of young people have a higher education degree and this is likely to increase, as will the role of universities in providing lifelong learning.

Sustainable development is only possible if we radically **change the way we produce and consume. Innovative solutions** must be developed in a **collaborative effort**.

Universities work with companies, other education providers and local stakeholders in this regard, often **supporting business creation through start-ups**.

This makes higher education a key facilitator in **open innovation**.

Universities also provide the **international links and pipelines** needed to nourish local **innovation ecosystems** and achieve sustainable

ECONOMY



Sustainable Development Goals (SDG)

Universities as strong institutions.

Strong institutions **accountable to society** are a key component of sustainable development.

Strong **autonomous universities** are important partners of governments, companies and civil society in working towards common goals.

These **partnerships and collaborations** are crucial in the promotion and implementation of the SDGs, both in Europe and internationally.

Universities **facilitate people-to-people** contact and are important actors in soft diplomacy.

Thousands of mobile students cross borders to gain knowledge about new cultures and bring understanding about their own countries to their hosts.

Researchers cooperate around the globe, building networks and developing the know-how needed to sustain innovation worldwide.





**Vilnius
University**

European Green Deal Research & Innovation as a driver for change

#EUGreenDeal

Mobilising Research &
Fostering Innovation

Transforming the
EU's economy for a
sustainable future

Mainstreaming
sustainability in all EU policies

Designing a set of
deeply transformative policies

The
European
Green
Deal

And leaving
no one behind

Leave no one behind
(Just Transition)

Financing the transition

The EU as a
global leader

A European
Climate Pact

Designing a set of
deeply
transformative
policies



Climate Action

- European '**Climate Law**' enshrines the 2030 intermediate target and the **2050 climate neutrality** objective into legislation, strengthening the framework for ambitious climate action
- European **Climate Pact** will engage people, communities and organisations in climate action and building a greener Europe
- '**Fit for 55**' package will help implement the EU's **revised 2030 climate target** of at **least 55%** in a responsible way, revising all relevant legislative measures by June 2021
- **EU Strategy on Climate Adaptation** aims to prepare for the unavoidable impacts of climate change and make the **EU climate resilient**

Clean Energy Transition

- **Decarbonising the EU's energy system is critical** to achieving our targets.
- Major strategies on **Energy System Integration, Hydrogen, Methane, Offshore Renewable Energy** and the **European Battery Alliance**.
- Plan to prioritise **energy efficiency**, develop a power sector based largely on **renewable sources**, have a **secure and affordable EU energy supply**, and a fully **integrated, interconnected and digitalised EU energy market**
- Aiming for **at least 32% share for renewable energy** and **at least 32.5% improvement in energy efficiency** by 2030.

Industry & Circular Economy And Built Environment

- **Industrial Strategy** aims to help EU industry lead the **twin green and digital transitions** for a **globally competitive and resilient EU**, in areas such as low carbon industries, digital platforms and raw materials
- **Circular Economy Action Plan** aims to change the **ways we consume and produce** across the entire product lifecycle, in key sectors like electronics and ICT, textiles, plastics, food and packaging, and waste.
- **Renovation Wave** aims to double renovation rates by 2030, creating 160,000 green jobs, reducing energy poverty and improving quality of life
- **New European Bauhaus** aims to make the Green Deal tangible for citizens, merging **sustainability, inclusiveness, and quality of experience**

Ecosystems & Biodiversity and 'Farm to Fork'

- Biodiversity is essential for life. Biodiversity loss and the climate crisis are interdependent. The **EU Biodiversity Strategy for 2030** aims to **establish protected areas (30% of land and 30% of sea in Europe)**, increase **afforestation**, increase **organic farming**, halt and reverse decline of **pollinators**, reduce harmful pesticides
- We must transition to a more healthy and sustainable EU food system. The **'Farm to Fork' Strategy** will tackle chemical and hazardous **pesticide use**, **excess nutrients** (e.g. in soil), and **antimicrobial resistance**. It will boost **organic farming**, develop a **sustainable food labelling framework**, fight **food waste** and **empower consumers**.

Sustainable Mobility & Zero Pollution

- **Sustainable and Smart Mobility Strategy** lays the foundation for how the EU transport system can **cut emissions by 90% by 2050**.
- Targets for 2030 include **100 climate neutral European cities**, at least **30 million zero-emission cars** on European roads, **doubling high-speed rail** across Europe, and **automated mobility** deployed at large scale. Targets for 2030 and 2035 include measures aimed at making **zero-emission marine vessels and large aircraft** market ready.
- **Chemicals Strategy for Sustainability** and **Zero Pollution Action Plan** aim to ensure better protection of **human health** and the **environment**, boost innovation, and prevent and reduce **air, water, soil** pollution.

Just Transition & Global Dimension

- The Green Deal will not be a success unless it is a **Just Transition, leaving no one behind** and showing solidarity
- The **Just Transition Mechanism** provides financial support and protects the most vulnerable transition with measures to support **upskilling and reskilling**, improve **access to clean, affordable and secure energy**, and invest in **public and sustainable transport**, etc.
- The **EU is a global leader on climate change**, working to uphold the aims of the **Paris Agreement**, strengthening international partnerships, setting standards, and advocating for greater climate action worldwide.

Finance & Investment

- The cost of inaction on climate change far outweighs the costs of action.
- The Green Deal, as the EU's **new growth strategy**, is the **motor and compass of the recovery** from COVID-19.
- Between the **Multiannual Financial Framework** (2021-2027) and **NextGenerationEU**, EU funding amounts to **€1.8 trillion**, at least 30% of which will go towards climate action.
- A minimum of 37% of the new **Recovery and Resilience Facility**, worth **€672.5 billion** divided between grants and loans, will be for climate investments and reforms.



**Vilnius
University**

Research & Innovation powering the Green Deal

The Role of R&I Policy in the EGD

- Research and Innovation is **actively engaged** across **all European Green Deal work streams**
- As a **key enabler** of the various transitions called for by the European Green Deal, research and innovation can **drive, navigate and accelerate the enormous twin green and digital transitions**
- Research and innovation is **a policy of opportunity** and should **play a key role** in helping Europe achieve **climate neutrality** by 2050

Mobilising Research & Fostering Innovation

- At least **35% of Horizon Europe funding** for climate solutions
- Horizon 2020 **Green Deal Call of €1 billion**
- Four '**Green Deal missions**' (climate adaptation, oceans, cities and soil)
- **Several European Partnerships** with industry and Member States
- **European Institute of Innovation and Technology** support to young researchers and innovators
- **European Innovation Council** focused on radically new, breakthrough products, services and processes
- **Data and digital infrastructure** in support of the ecological transition

Horizon Europe Green Deal Missions



Adaptation to climate change,
including societal transformation



Climate-neutral and
smart cities

Soil health and food



Healthy oceans, seas,
coastal and inland waters



European Green Deal Call

- Launched in September 2020, the **Green Deal Call under Horizon 2020** is worth **€1 billion** and is a direct contribution to the **Green Deal** and the **Recovery Plan**
- Major **cross-cutting** call to provide **innovative solutions**, demonstrate **tangible results** and instil confidence in citizens that **action is underway**
- The Call addresses the major priorities of the Green Deal, with eight thematic areas and two horizontal areas – **‘strengthening knowledge’** and **‘empowering citizens’** offering a longer-term perspective

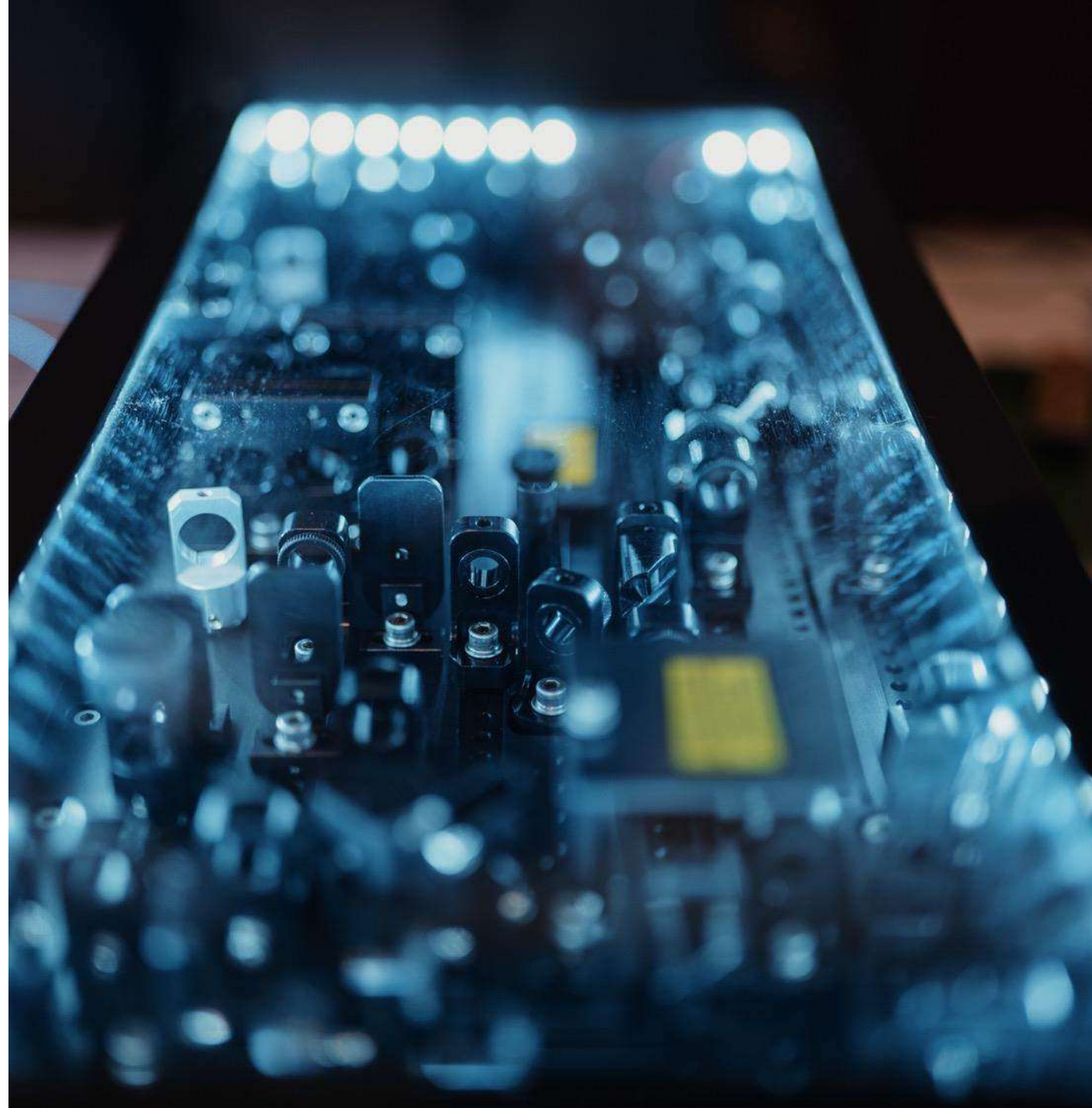


**Vilnius
University**

Vilnius University as Green and Digital University

Fast-developing and innovative ecosystem

- Largest **Fintech** hub in the EU
- Global **Business Services** sector
- **50+** Laser sector companies
- **Biotechnology** hub
- **#4** globally in the availability of **digital skills**





Vilnius – amazing, wherever you think it is

- Population: **~600,000** inhabitants
- **700th** anniversary in 2023
- Rich history and picturesque Old Town, inscribed on the **UNESCO** World Heritage List
- **Dynamic arts & culture scenes**, modern venues, creative spaces



Vilnius Named European Green Capital 2025

- Vision is to transform city into a **completely climate-neutral city by 2030**.
- Focus sharpens on nurturing **biodiversity, climate mitigation, sustainable mobility**, and efficient urban management.
- **Seven vital aspects that contribute to urban quality of life** – air and water quality, waste management, circular economy development, noise levels, biodiversity promotion, and climate change adaptation



Vilnius University

- Established in **1579**
- The **first and largest** comprehensive university in **Lithuania**
- **Research** university
- Among the **top 400** in the world (QS Rankings 2023)

#1 University in Lithuania

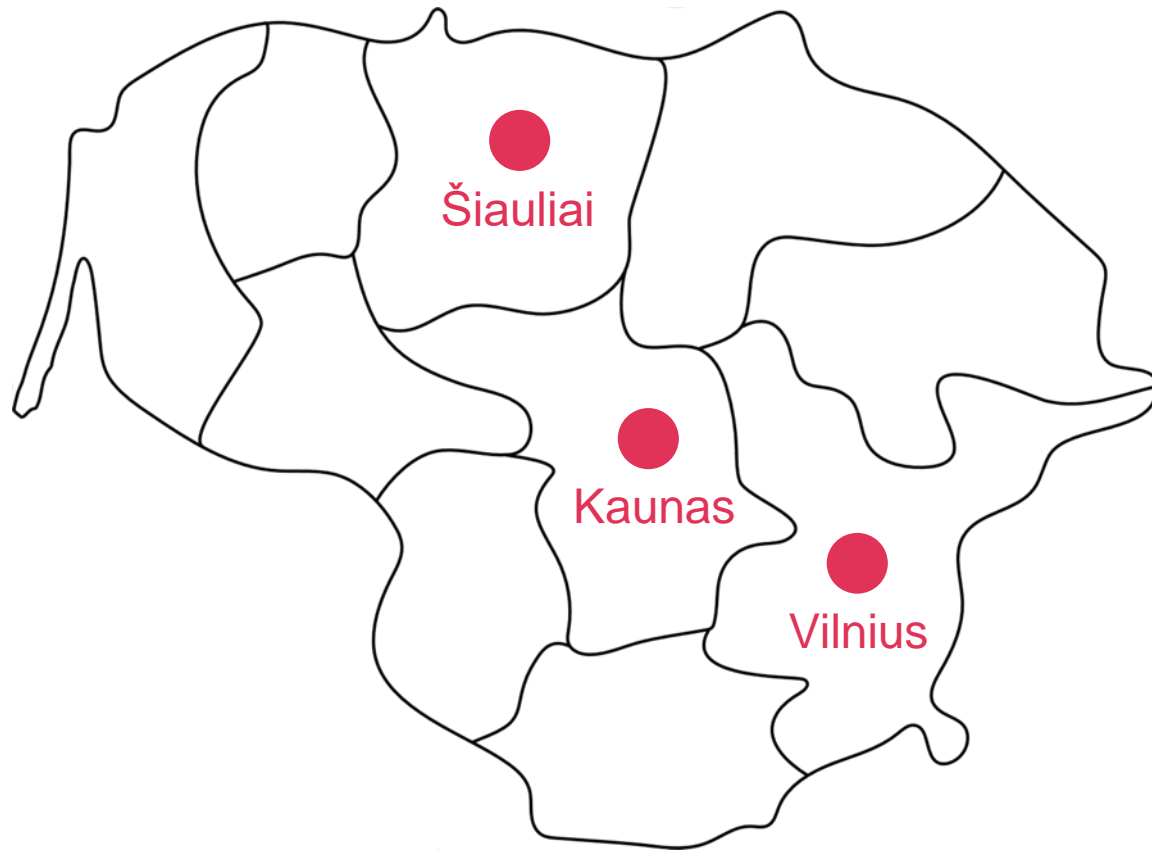
- **23,000** students
- **3,000+** academic staff
(**58%** women)
- Budget: **~140** million euros



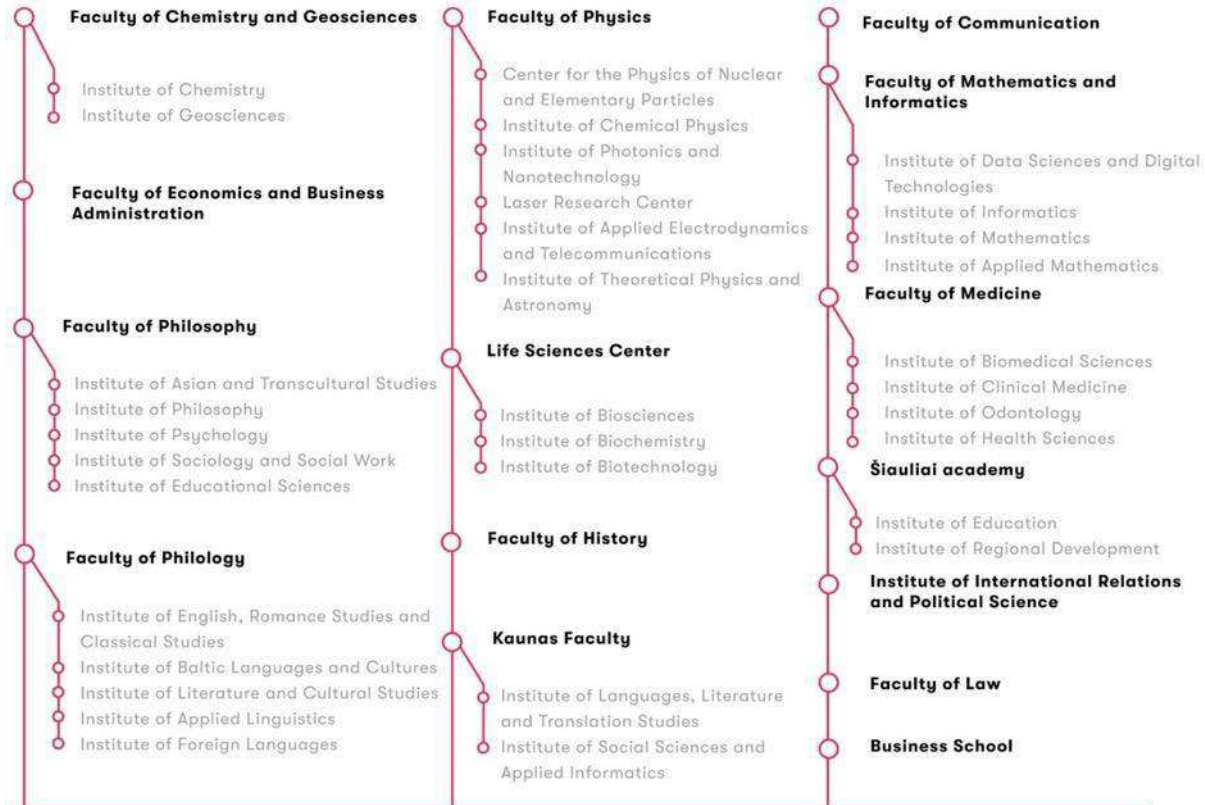
FACULTIES



Campuses



Faculties' structure



Vilnius, city centre

- Faculty of Chemistry and Geosciences
- Faculty of Philology
- Faculty of Philosophy
- Faculty of History
- Faculty of Mathematics and Informatics
- Faculty of Medicine
- Institute of International Relations and Political Science



Vilnius, Saulėtekis

- Faculty of Economics and Business Administration
- Faculty of Physics
- Life Sciences Center
- Faculty of Law
- Business School
- Faculty of Communication





Kaunas Faculty

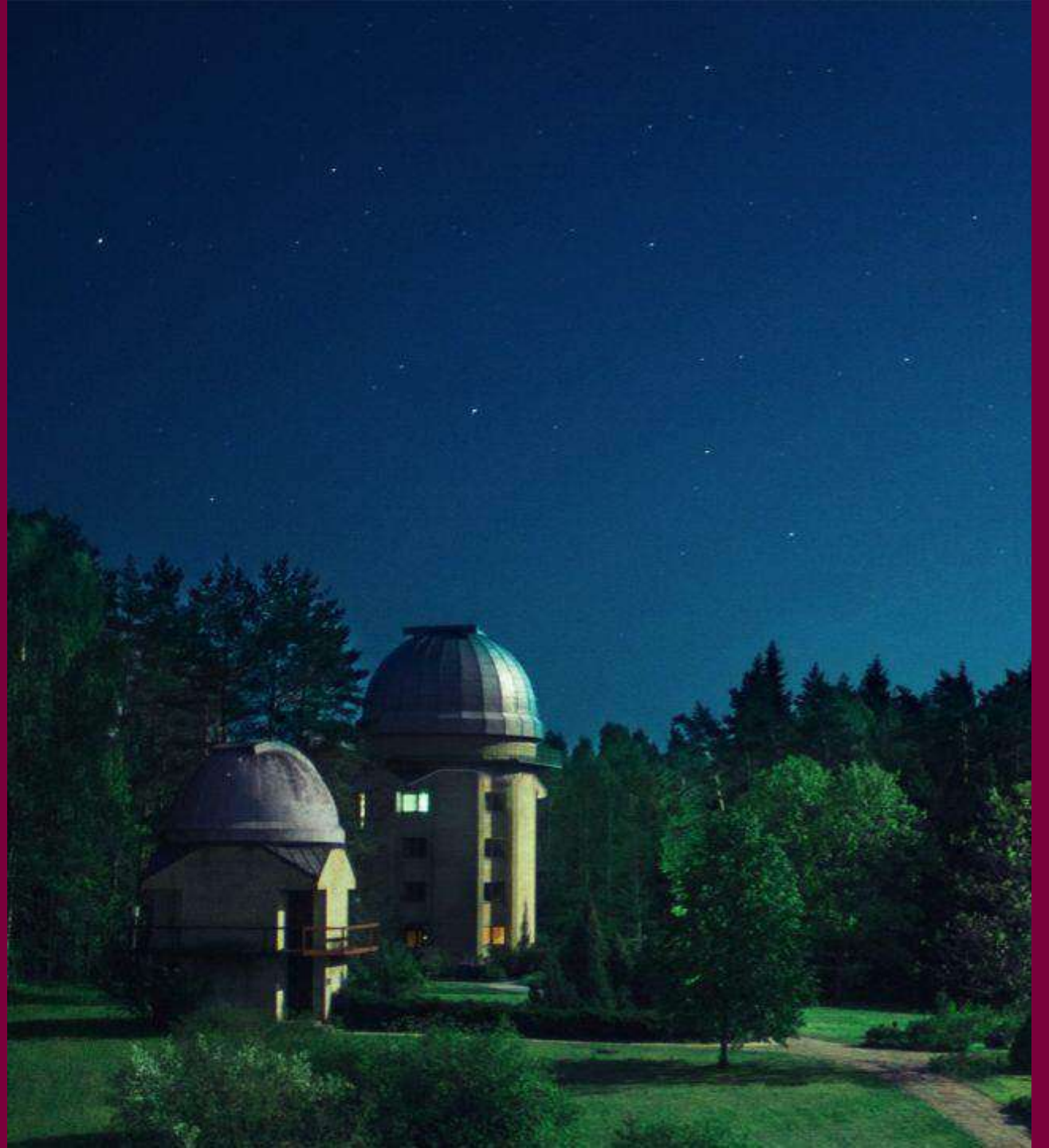
Šiauliai Academy





OTHER UNITS

Molėtai Astronomical Observatory





Two Botanical gardens

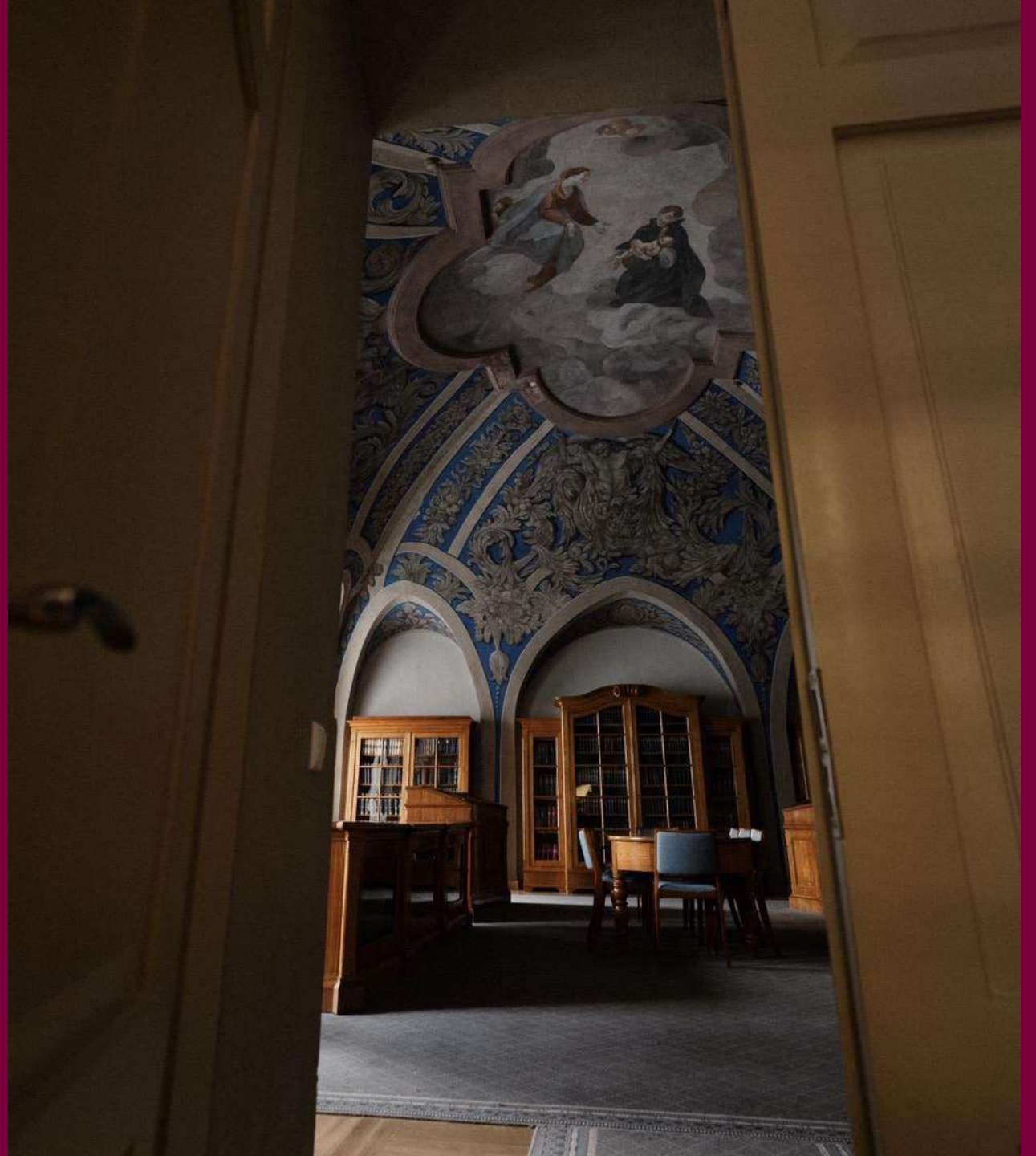
Museum





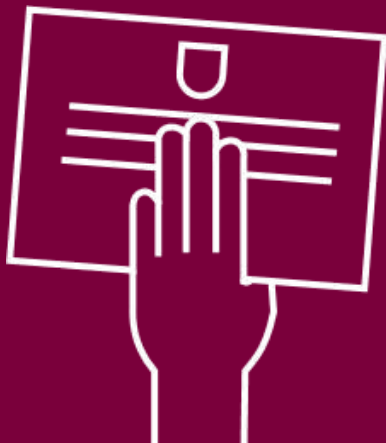
St. Johns' Church

Library





PROMINENT ALUMNI



**President of
Lithuania
Gitanas Nausėda**





**Prime Minister of
Lithuania
Ingrida Šimonytė**

**Governor of the Bank
of Lithuania
Gediminas Šimkus**

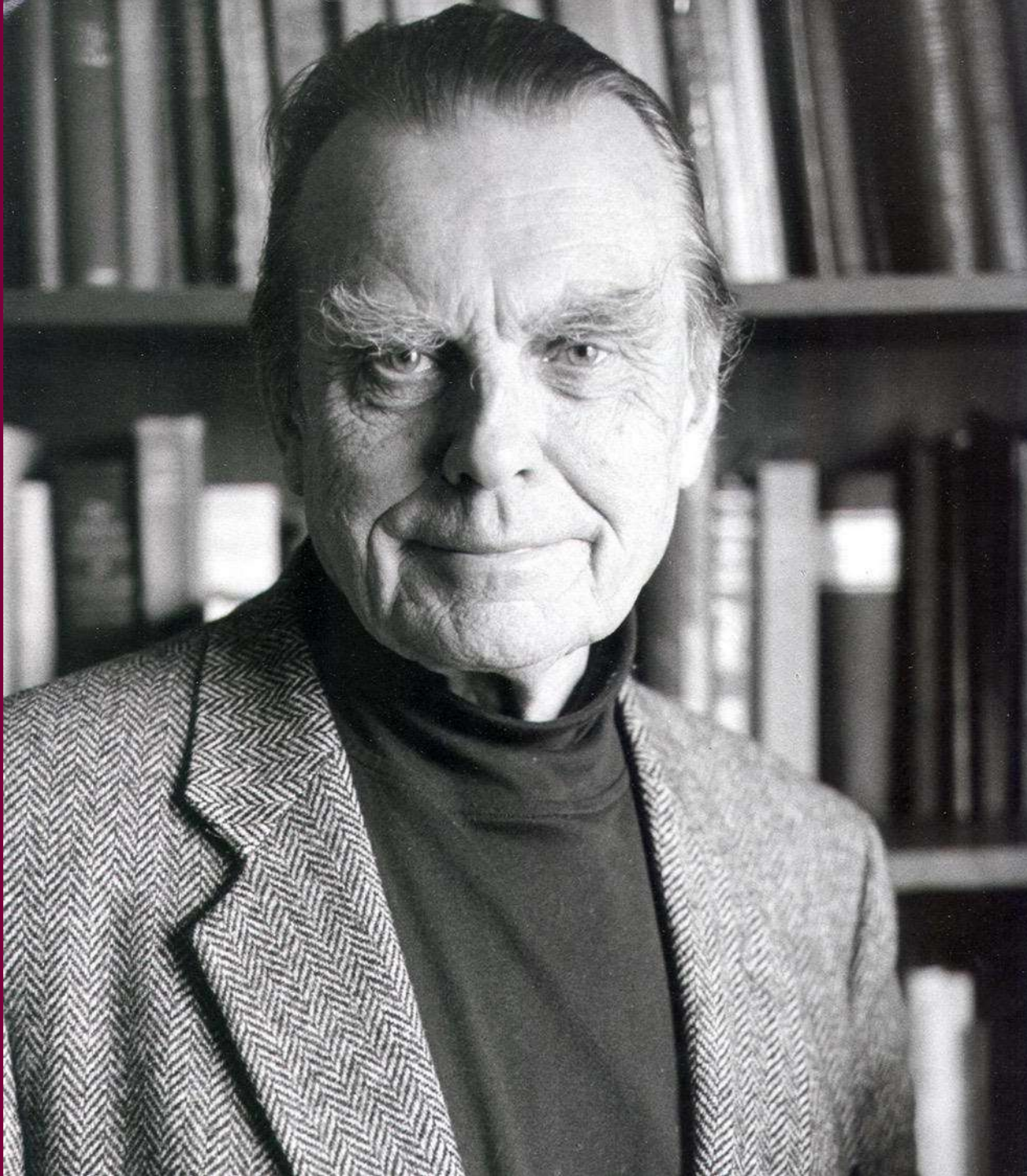




**Executive Director for
the Nordic-Baltic region
at the International
Monetary Fund (IMF)
Vitas Vasiliauskas**

**European Court of
Human Rights Justice
Egidijus Kūris**



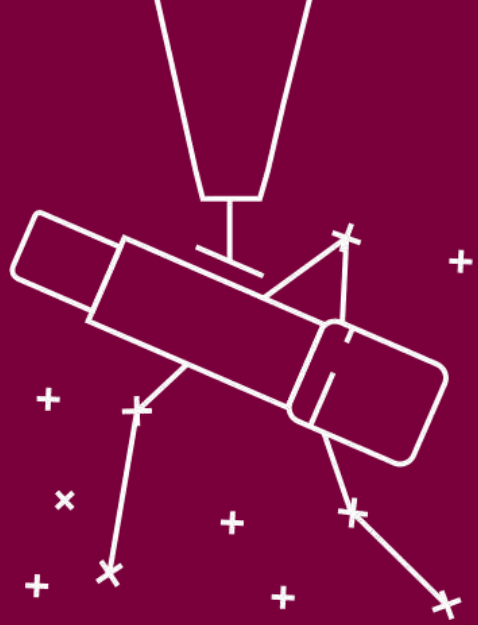


PROMINENT ALUMNI

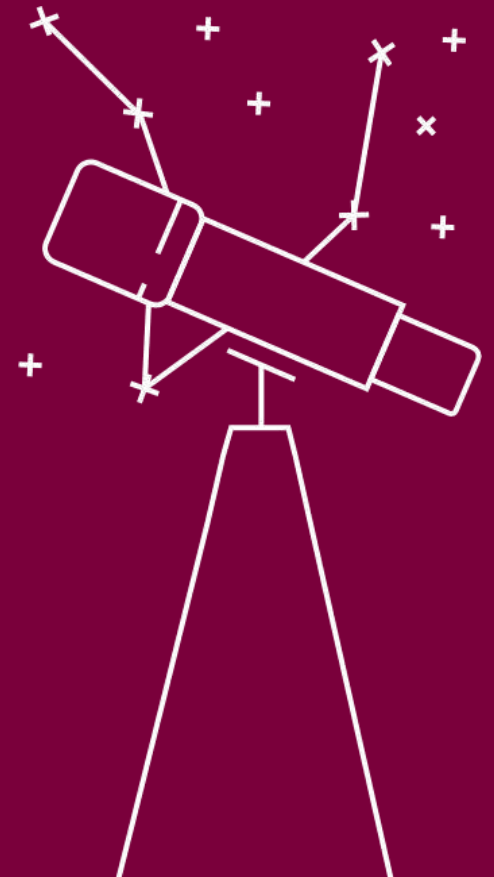
**Nobel Prize-winning
poet Czesław Miłosz**

**19th-century poet
Adam Mickiewicz**



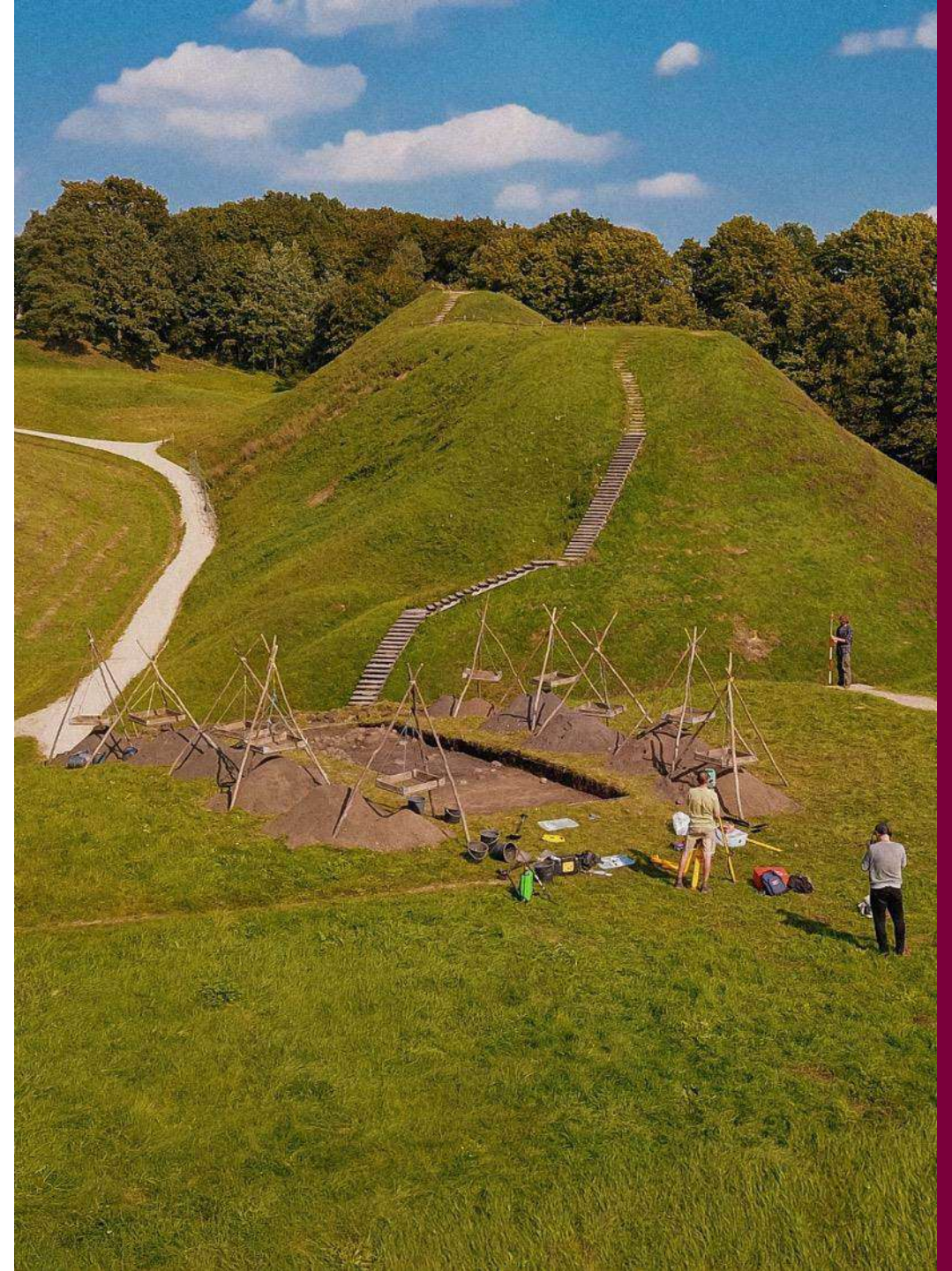


RESEARCH



Research Fields

1. Humanities
- 2. Lithuanian Studies**
3. Structure and Development of Society
4. Biological and Sociopsychological Cognition and Evolution of Man
5. Healthy Man, Prevention, Diagnostics and Treatment of Diseases
6. Genomics, Biomolecules and Biotechnologies



Research Fields

7. Changes in Ecosystems, Protection, Natural Resources
8. New Functional Materials and Derivatives
9. Theoretical and Condensed Matter Physics
10. Laser Physics and Light Technologies
11. Fundamental and Applied Mathematics
12. Informatics and Information Technologies





Prominent research achievements

Prof. Virginijus Šikšnys: pioneer in CRISPR/Cas9 technology, winner of the Warren Alpert and Kavli prizes

Prof. Andrej Spiridonov & Co: discovery of drivers of evolutionary changes at mega-scale (*Nature*, 2022, Vol 607)

Dr Mangirdas Malinauskas: alternative optical 3D printing and soft lithography techniques and their applications

Prof. Linas Mažutis: a leading scientist in micro-liquid technology applications

Prof. Valentina Dagiėnė: inventor of the BEBRAS Challenge: an online informatic learning platform for pupils involving 60+ countries and 1,5+ million children

Prof. Almira Ramanavičienė: Unesco Life Sciences Research 2023 prize for the design of novel immunosensors for bioanalytical and biomedical applications



Prominent research achievements

European Molecular Biology Laboratory (EMBL)
Partnership Institute (PI) for Genome Editing Technologies
operates at the Life Sciences Center

MANOBALSAS.It – an IT tool for choice of rational voting in elections

The Hub in research of **Baltic Studies**

Center for Excellence in Finance and Economic **Research**
(CEFER) with the Bank of Lithuania

Coordinator of **Global Entrepreneurship Monitoring GEM**
in Lithuania



Prominent research achievements

3 ERC grants: [EpiTrack](#), **PROTEGE** & **MILWAYS**

2 Twinning grants: [MotherNet](#) & [EUROPAST](#)

Two Lithuanian satellites, **LituanicaSAT-1** and **LituanicaSAT-2**, were successfully launched in collaboration with the Vilnius University start-up NanoAvionics

Vilnius-Lithuania iGEM: world award-winning synthetic biotechnology development student team

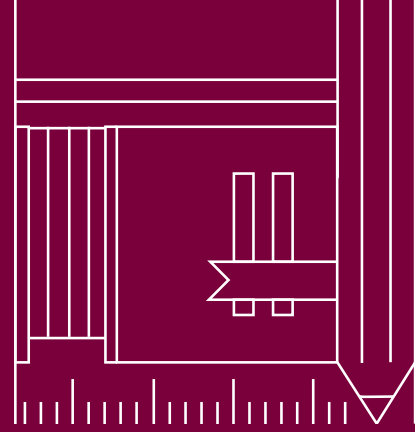
Galileo Masters prize for technology for big radar on a Unmanned aerial vehicle

Vilnius University for business

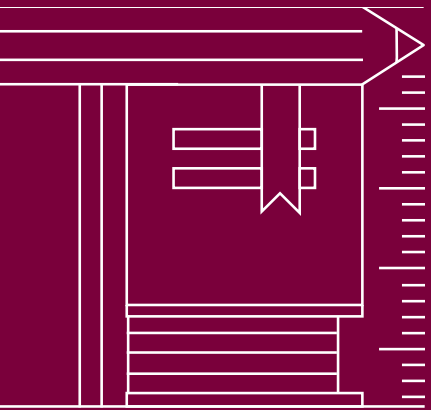
Active player in the innovation ecosystem:

- Shareholder in **two science parks** operating in Vilnius
- Shareholder of the **Santaros Clinics and Žalgiris Clinics** (odontology)
- **Bio-incubator**
- **200+ companies** cooperate with us every year





STUDIES





Studies

- 136** Bachelor's and integrated study programmes
- 113** Master's study programmes
- 29** Science fields for doctoral studies
- 63** Medicine and dentistry residency programmes

International Students

63 Study programmes in English

2200 International students

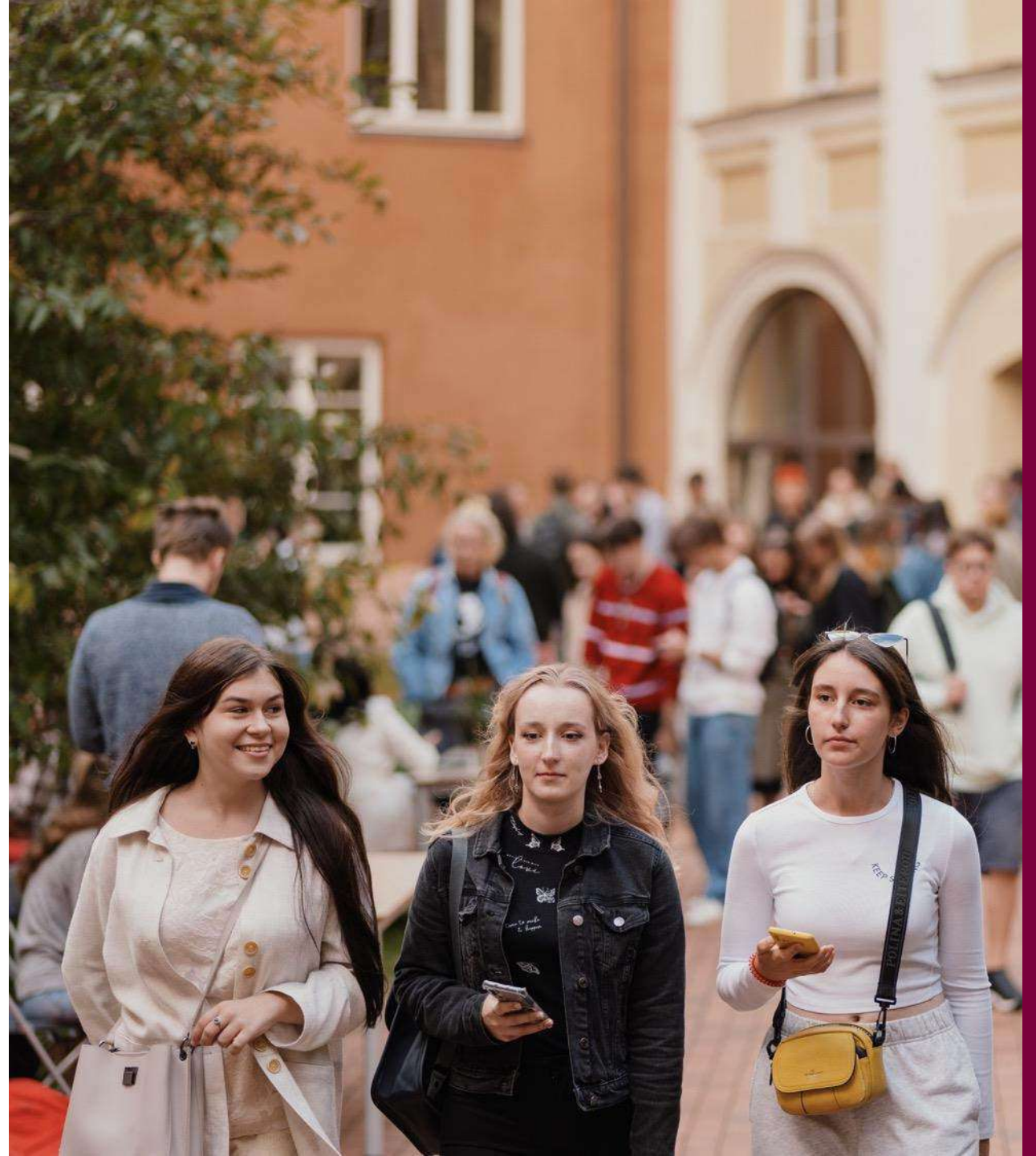
12% Of all students

700+ Courses in English and other foreign languages



Exchange opportunities for students

- **1500+** Erasmus+ Faculty-level agreements in Europe
- **70+** bilateral agreements open for student exchange
- Networks for exchange





Library

The Central Library is still housed in the **authentic 16th-century premises** – an integral part of the old campus at Vilnius University.

The Scholarly Communication and Information Centre, or the modern part of the library, is equipped with the most advanced technologies and is situated on Saulėtekis Avenue. **Open 24/7**

The library holds a **collection of national heritage.**

Our traditions: September 1st

- The launch of the **New Academic Year** – *Renovatio Studiorum*
- Annual **parade** through the main streets of Vilnius
- Attracts **up to 4000** participants





Our traditions: Vilnius University Birthday

- **Annual celebration** on April 1st
- The only day of the year when the first book in Lithuanian – ***Katekizmas*** (printed **1547**) – is displayed



Our traditions: FIDI

- Physics day
- Celebrated since **1968** on the **first Saturday in April**
- Annual **parade** through the main streets of Vilnius
- Listed as **Intangible Cultural Heritage** of Lithuania



**Vilnius
University**

2. Strategic Development of Green & Digital University



**Vilnius
universitetas**

**VILNIUS
UNIVERSITY
STRATEGIC PLAN
FOR 2021–2025**



STRATEGIC DIRECTIONS,
LONG-TERM OBJECTIVES
AND THEIR INDICATORS

1. Creating the society and the state

- 1.1 Graduates capable of solving societal problems
- 1.2 Research of a high international level
- 1.3 Growing influence in the society and the state
- 1.4 The pedagogy of the 21st century

2. Collaborative

- 2.1 Interdisciplinary and international research and studies

3. Sustainable

- 3.1 Motivated employees and engaged students
- 3.2 Infrastructure that meets the future needs
- 3.3 Financial growth through income diversification

LONG-TERM OBJECTIVE

INDICATORS

3.2. Infrastructure that meets the future needs

- 3.2.1. Development of the Saulėtekis and Santara VU campuses, HSS infrastructure.
- 3.2.2. Improvement of the effectiveness of operational support (community satisfaction with operational support at least 4 out of 5).
- 3.2.3. Green University: (50% emission reduction; research and education).

3.2. Infrastructure that meets the future needs

- We will continue to **concentrate academic activities on University campuses** so that the updated infrastructure ensures the development of various scientific fields and the conditions for interdisciplinary cooperation.
- We will improve the quality of services to the **academic community** by basing the relations of employee groups on University values and mutual respect.
- We will create and **implement a workplace standard**, taking into account the **essential needs of employees and the development of information technology**.

3.2.1. Development of the Saulėtekis and Santara VU campuses, Humanities and Social Sciences (HSS) infrastructure.

ACTIVITIES	MEASUREMENT
The start of construction of the new building for the Faculty of Chemistry and Geosciences	— By the end of Q4.
Completed procurement procedures for the building of the Faculty of Mathematics and Informatics	— By the end of Q4.
The beginning of the design process of the Saulėtekis dormitory	— By the end of Q4.
Construction of the Center of Medical Sciences	— By the end of Q4.
Identification of the infrastructure needs for the Humanities and Social Sciences (HSS).	— By the end of Q4.

3.2.2. Improvement of the effectiveness of operational support (community satisfaction with operational support at least 4 out of 5).

ACTIVITIES

MEASUREMENT

A workplace standard

- A prepared standard for the workplace and facilities by Q2.

An improvement in efficiency of the public procurement

- A review of the pre-procurement process and training for procurement initiators.

Development and improvement of e-systems (e-university)

- PA fully completed first purchase of the VUSIS III system by Q4.
- An implemented solution for the personnel management system by Q4.
- Preparation of an IT development strategy and of a further development plan and an implementation strategy by Q4.

3.2.3. Green University: (50% emission reduction; research and education).

- In response to the current ecological agenda, we will develop a **Green University model**.
- All infrastructure projects will be assessed for the environmental impact, substantially reducing operational emissions.
- We will develop **environmentally relevant academic activities in various fields of research**, generating a new knowledge and educating the public.
- In order to increase public environmental awareness environmental awareness and the idea of a “Green University”, we will develop **zero-emission infrastructure projects** at the University (Botanical Garden, Sunrise, etc.).

3.2.3. Green University: (50% emission reduction; research and education).

ACTIVITIES

Green University

MEASUREMENT

- Prepared and presented guidelines for the activities of a Green University for the entire strategic period by Q4. Preliminary directions: (i) the development of the VU infrastructure, transport, procurement policy in order to reduce greenhouse gas emissions, (ii) research activities and (iii) educational activities
- The energy audit of the academic buildings in the Saulėtekis campus by Q4.
- An installation of solar photovoltaic power plants in VU buildings – the selection of a supplier, preparation of the technical project, monitoring of the efficiency of the energy saving measures by Q4.

LONG-TERM OBJECTIVE

INDICATORS

1.3. Growing influence in the society and the state

- 1.3.1. The impact of experts on public policy formation (the qualitative evaluation indicator)
- 1.3.2. A significant growth of scientific communication
- 1.3.3. Attracting motivated students to all levels of study (first choice to the first and second cycles, best graduates to doctoral studies)
- 1.3.4. Involvement with the implementation of Sustainable Development Goals (Ranking and number of activities)

1.3.4. Involvement with the implementation of Sustainable Development Goals (Ranking and number of activities)

- By contributing to overcoming the current challenges, we will create an interdisciplinary research and study environment focused on the implementation of the sustainable development goals – health and well-being, high quality education and climate change prevention.
- In parallel, we will further the research of Lithuanian studies as a scientific knowledge of the totality of Lithuania.

Identification of the priority themes of the Sustainable Development Goals (health, high quality education, climate change) and the development of appropriate initiatives.

ACTIVITIES

MEASUREMENT

Expansion of interinstitutional partnerships

- Joint study and research activities and projects
- A call for interdisciplinary study programs and subjects by Q3 (preference given to the priority SDG topics)

Development and coordination of university interdisciplinary study initiatives

- Development of the concept of interdisciplinarity by Q2.
- A proposal for amendments to national legislation governing interdisciplinary study programs by Q3.

A strategy for the development of scientific fields

- A development of fields plan prepared by Q4.



**Vilnius
University**

3. Good practice of Vilnius University

VU's Green University action plan

VU is developing a VU's green university action plan, which has three distinct action areas:

1. **Green education**: community and society;
2. **Reducing the ecological/carbon footprint**: benefits for the environment and the university;
3. **Green infrastructure**: a vision for a modern university.

Such complex environmental objectives require **stakeholder involvement** and close cooperation to address the climate crisis and environmental sustainability, in order to achieve the VU's "greening" goals.

A White Paper on the VU greening action plan is issued and shared with the entire VU community.

ARQUS European University Alliance

Opportunities for students, academics and non-academic staff:

- Seamless mobility within the alliance
- Joint academic offer
- Research networking
- Support of innovative teaching forms
- Talent scholarships
- Seed funding for joint research action
- Training of plurilingual, multicultural, and diversity & inclusion competences



The Green University Project of Vilnius University Gathers Momentum

WORKSHOP

Leading climate actions:
strategical and practical guidelines



In February, Vilnius University (VU) hosted the workshop "Leading climate actions: strategic and practical guidelines", organized by the Climate Change Group of the Institute of Geosciences at the Faculty of Chemistry and Geosciences. Within the framework of the **Arqus Research & Innovation (Arqus R&I) project**, the workshop was held to discuss the initial roadmap for the VU's green university action plan.

"Environmental issues and sustainability are high on the agendas of European countries. Aware of their responsibility to the country, society and the environment, universities can be active players, contributing to the implementation of the Sustainable Development Goals and the European Green Deal, which aims to make Europe the first climate-neutral continent, and to the creation of a sustainable society, through their example, their activities,

VU in Global QS Sustainability Ranking

VU is the only university in Lithuania is included in the Global QS Sustainability Ranking <https://www.topuniversities.com/university-rankings/sustainability-rankings/2023> ,

which focuses on social and environmental sustainability performance in higher education institutions.

Vilnius University (VU) is ranked 601st.

The environmental impact is measured using data on Sustainable institutions, Sustainable education and Sustainable research.

The environmental impact indicator reflects whether the institution develops strategies, conducts scientific research and carries out educational activities considering the environment.

VU's Green Energy Certificate

Since 2022 Vilnius University (VU) has become one of the first large organizations in Lithuania that are set to meet 100% of their electricity needs from renewable sources.

VU will be supplied with green electricity.

VU's responsible approach to global environmental issues has been recognised with the award of a **Green Energy Certificate**.

Vilnius University will use electricity only from renewable sources



On February 1, Vilnius University (VU) is going to take a historic step by becoming one of the first large organizations in Lithuania that are set to meet 100% of their electricity needs from renewable sources. VU will be supplied with green electricity by Imlitex.

VU's responsible approach to global environmental issues has been recognised with the award of a Green Energy Certificate.

An important aspect included in the University's new strategic plan for 2021-2025 is the goal to become a more sustainable, environmentally friendly institution that steadily reduces its greenhouse gas emissions (CO₂).

Vilnius University, which consumes an average of 18,000 megawatt-hours (MWh) of electricity per year, has already abandoned the use of its polluting sources this year and will not emit about 7,500 tons of carbon dioxide (CO₂). It is planned to continue investing in solutions that reduce pollution and energy

costs and are environmentally friendly.

VU rector Prof. Rimvydas Petrauskas says that universities should become more involved in sustainable development activities and pursue globally relevant sustainability goals not only through research and expert insights but also by setting a good example in their daily activities.

"The newly developed strategic plan of VU activities highlights the value of sustainability as a responsibility to the state, society, culture as well as the environment. The university is duty-bound and obliged to set an example for the state and society. The use of green energy is one of the inevitable parts of the foreseeable future, and by deciding to stop using polluting sources we want to show to society that this is not a symbolic step but a truly accelerating process," points out Prof. Petrauskas.

From now on, the university, in implementing its infrastructure projects, will also take into account the principle of environmental impact.

<https://www.vu.lt/en/news-events/news/vilnius-university-will-use-electricity-only-from-renewable-sources>



VILNIAUS UNIVERSITETAS
VIEŠŪJŲ PIRKIMŲ SKYRIUS

Kamieninių akademinų padalinių vadovams
Kamieninių neakademinų padalinių vadovams
metaduomenyse

[data ir numeris nurodyti

**DĖL ŽALIŪJŲ VIEŠŪJŲ PIRKIMŲ VYKDYMO IR APLINKOSAUGINIŲ KRITERIJŲ
TAIKYMO**

Gerbiami kolegos,

Kreipiamės į Jus norėdami pasidalinti aktualia informacija, susijusia su viešųjų pirkimų vykdymu.

Remiantis galiojančiais teisės aktais¹, nuo 2023 m. sausio 1 d. į visų perkančiųjų organizacijų vykdomų viešųjų pirkimų reikalavimus privalo būti įtraukiami reikalavimai dėl aplinkosauginių kriterijų taikymo. Išimtyms yra taikomos tik smulkiems, žodžiu vykdomiems pirkimams.

Kitaip tariant, iš esmės visi viešieji pirkimai, privalo būti vykdomi kaip „žalieji pirkimai“.

Minister of the Environment of the Republic of Lithuania. Order of Approval of the procedure description for the application of environmental protection criteria in green procurement

Lietuvos Respublikos aplinkos ministras. Įsakymas Dėl aplinkos apsaugos kriterijų taikymo, vykdamas žaliuosius pirkimus, tvarkos aprašo patvirtinimo

<https://e-seimas.lrs.lt/portal/legalAct/lt/TAD/TAIS.403512/asr>

Investment Strategy

The Investment Board, which is appointed by the shareholders of the Foundation, is responsible for the successful investment and the development of the investment strategy.

Financial Management Guidelines – in Line with the Best International Practice

Long-term investment objectives = Preservation and growth of the endowment capital fund value + Stable support to Vilnius University

Investment Objectives:

- To seek a long-term growth of the endowment capital fund value by actively investing in diversified financial instruments.
- The minimum target net return over the medium term must exceed the consumer price inflation of the Euro Zone.
- The target return is based on the current structure of the investment portfolio and the relevant benchmark indices.

Investment Philosophy

- An unlimited term

VU Sustainable investment policy

Investment Philosophy

- An unlimited term
- A long-term investment strategy
- An opportunity to take risks in stock markets and less liquid investments.

The return on investment is directly proportional to the risk taken. Investing is the management of various risks rather than the management of returns. Risk diversification is an important part of the investment strategy.

Investment Strategy

Investments are made in different asset categories.

- In the global market and are not limited to securities distributed in Lithuania. Foreign investment is mainly focused on developed markets with strong economies, low political risk and high corporate governance standards.
- The maximum investment in one investment object is 20% of the endowment capital fund value (restriction does not apply to deposits).
- The base currency is Euro, but investments are also possible in other currencies. Share of investments in foreign currency should not exceed 50% of the endowment capital fund value.
- Efficient management of entrusted assets by optimizing investment, storage and management costs.

VU Equality, Diversity and Inclusion (EDI) policy

Equal Opportunities

Vilnius University follows Vilnius University Diversity and Equal Opportunities Strategy 2020–2025. The aim of the strategy is to create a study and work environment at the University that promotes individual, social and cultural diversity and ensures equal opportunities for members of the University's community. The University seeks to promote diversity and ensure equal opportunities for all regardless of gender, race, nationality, citizenship, language, origin, social status, faith, beliefs, convictions, age, sexual orientation, disability, ethnicity, religion, family status, intention to have a child (children) or any other grounds of discrimination.

The Community Development Department of the Central Administration is responsible for the formulation of measures of the equal opportunities policy at the University. One of the goals of the unit is to ensure equal opportunities for the University's community members.

Vilnius University diversity and equal opportunities

Strategy for the Period of 2020–2025

The aim of the strategy is to create a study and work environment at the University that promotes individual, social and cultural diversity and ensures equal opportunities for members of the University's community.

Particular attention shall be paid to ensuring equal opportunities in the areas of disability, gender equality, different cultures and social status through the implementation of the following **objectives**:

1. Strive for dignified, need-oriented and high-quality study and work conditions at the University for people with **disability**;

Have questions?

MARIJA NORVAIŠAITĖ

Equal Opportunities Coordinator

lygybe@cr.vu.lt

+370 5 219 3278

LINA GARBENČIŪTĖ

Equal Opportunities Coordinator

lygybe@cr.vu.lt

+370 5 219 3161

SKAISTĖ GRUDZINSKAITĖ

Disability Affairs Coordinator

negalia@cr.vu.lt

+370 5 219 3161

Trust Line

MARIJA NORVAIŠAITĖ

trust@cr.vu.lt

<https://www.vu.lt/en/about-vu/equal-opportunities#strategy-for-the-period-of-2020-2025>

VU Equality, Diversity and Inclusion (EDI) policy

Vilnius University diversity and equal opportunities

Strategy for the Period of 2020–2025

The aim of the strategy is to create a study and work environment at the University that promotes individual, social and cultural diversity and ensures equal opportunities for members of the University's community.

Particular attention shall be paid to ensuring equal opportunities in the areas of disability, gender equality, different cultures and social status through the implementation of the following **objectives**:

1. Strive for dignified, need-oriented and high-quality study and work conditions at the University for people with **disability**;
2. Strive for **gender equality** in individual areas of science and studies at the University through implementing gender equality plans with respect to students and staff and through pursuing gender balance in the University's governing bodies;
3. Promote **cultural diversity** in the University and seek equal inclusion of foreign students and staff in the University's community;
4. Search for ways to enable people experiencing **social exclusion** due to financial or other social circumstances to pursue higher education at the University;
5. Develop measures that help members of the University's community better balance **study and (or) work commitments with personal commitments** (maternity, paternity, caretaking of relatives, etc.);
6. Develop **anti-discrimination** measures at the University to reduce direct and indirect discrimination on all the prohibited grounds of discrimination, enshrined in the legal acts of the Republic of Lithuania, and to foster an organisational culture that values diversity and respects each member of the University's community.

You can find the document of Vilnius University Diversity and Equal Opportunities Strategy 2020–2025 [here](https://www.vu.lt/en/about-vu/equal-opportunities#strategy-for-the-period-of-2020-2025).

<https://www.vu.lt/en/about-vu/equal-opportunities#strategy-for-the-period-of-2020-2025>

VU Equality, Diversity and Inclusion (EDI) policy

Strategy Implementation Plans

Monitoring of Diversity and Equal Opportunities Situation in Vilnius University

VU Gender Equality Plan

Equal opportunities and Disability

The Prevention of Discrimination, Harassment, Sexual Harassment, Violence and Persecution at Vilnius University

The University seeks to develop and ensure an organisational culture that enables everyone to feel safe and accepted, to foster his/her individuality and to realise his/her potential. Each of us has a responsibility not to, through actions and words, contribute to creating a hostile environment for an individual person or a group.

Trust line: receiving help and reporting

<https://www.vu.lt/en/about-vu/equal-opportunities#strategy-for-the-period-of-2020-2025>

VU Equality, Diversity and Inclusion (EDI) policy

Vilnius
University



Vilnius
University

VILNIUS UNIVERSITY DIVERSITY AND EQUAL OPPORTUNITIES STRATEGY 2020-2025

https://www.vu.lt/site_files/Apie_VU/VU_%C4%AFvairov%C4%97s_ir_lygi%C5%B3_galimybi%C5%B3_2020-2025_met%C5%B3_strategija_EN_v3.pdf

VU Equality, Diversity and Inclusion (EDI) policy

FOUNDATIONS FOR STRATEGY DEVELOPMENT

The strategy is based on international human and civil rights law¹, laws of the Republic of Lithuania², the University's internal documents³, the University's strategy for 2018-2020⁴, the study "Diversity and Equal Opportunities in Vilnius University in 2018-2019" and the following values:

- **Equality.** Every member of the University's community shall enjoy all human rights and freedoms regardless of gender, race, nationality, citizenship, language, origin, social status, faith, beliefs or convictions, age, sexual orientation, disability, ethnicity, religion, family status or intention to have a child (children).
- **Respect for human dignity and diversity.** Students, staffs and guests of the University shall foster individuality and diversity, realise their potential and feel accepted, respected and secure.
- **Integrity.** The principles of diversity and equal opportunities shall be embedded in all the University's strategic, management, study and research organisation documents and processes, which involve the entire community of the University.
- **Responsibility.** The entire University's community shall be consciously committed to discrimination and hostile environment prevention and assume both collective and individual responsibility not to, through actions or words, engage in discrimination and contribute to creating a hostile environment for an individual person or a group.
- **Inclusion.** The strategy shall be applicable to anyone who is studying, working, visiting or otherwise engaged with the University.
- **Sustainability.** Consistent planning, implementation and monitoring of diversity and equal opportunities activities shall be ensured and activity continuity shall be promoted.

https://www.vu.lt/site_files/Apie_VU/VU_%C4%AFvairov%C4%97s_ir_lygi%C5%B3_galimybi%C5%B3_2020-2025_met%C5%B3_strategija_EN_v3.pdf

VU Equality, Diversity and Inclusion (EDI) Studies and Individual Needs

If you have a disability, including mental health, autism spectrum, attention or learning disorders, and other health difficulties that can lead to individual needs during your studies.

Vilnius University seeks to create equal opportunities to study and work for all members of the community.

Vilnius University is open and puts effort to provide appropriate study opportunities for students with a disability by:

- providing flexible examination conditions and individualisation of the study process to meet the needs arising from a disability. At the request of the student, the Disability Affairs Coordinator prepares recommendations for the adjustment of studies to the needs arising from a disability;
- improving the physical accessibility of the University campus;
- providing various assistive technologies and equipment, allowing to adjust the study process to individual needs;
- counselling students and lecturers on study accessibility matters;
- if needed, organising seminars and other events on disability for the University community.

If you are a prospective or a current student and have a disability – including mental, autism spectrum, attention or learning impairments – that may lead to individual needs during your studies, please complete this **form before the start of the semester**. The Disability Affairs Coordinator will contact you to discuss how to meet your individual needs.

We encourage students with a disability to actively express their needs and let us know about them as early as possible as only through reciprocal communication we can ensure access to studies and make reasonable accommodations for full, effective and equal participation in the study process along with others.

More information about **Diversity and Equal Opportunities Strategy 2020–2025** and related activities can be found **here**.

Contacts

SKAISTĖ GRUDZINSKAITĖ

Disability Affairs Coordinator
skaiste.grudzinskaite@cr.vu.lt
+370 5 2193161
3 Universiteto str., Room 108
LT-01513 Vilnius

Important

FILL IN THE FORM

<https://www.vu.lt/en/studies/exchange-students/living-in-lithuania/studies-and-disability#psychological-counselling-and-assessment-of-individual-educational-needs>

VU Equality, Diversity and Inclusion (EDI) policy

More information about Diversity and Equal Opportunities Strategy 2020–2025 and related activities can be found here.

Study Process Accessibility

Adjustments to Study Process

Financial Support Measures

Physical Accessibility and Compensatory Technical Measures

Physical Accessibility

Accessibility of Central Building

Compensatory Technical Measures

Services for Students

Psychological Counselling and Assessment of Individual Educational Needs

Students who encounter problems during their study process or in their personal lives may require consultations provided by a specialist. The aim of psychological counselling is to help people identify, understand and solve their personal or interpersonal difficulties related to psychological well-being or behaviour. The department of community well-being suggests psychological support.

Health and Sport Centre

Dormitories

<https://www.vu.lt/en/studies/exchange-students/living-in-lithuania/studies-and-disability#psychological-counselling-and-assessment-of-individual-educational-needs>

VU Equality, Diversity and Inclusion (EDI) policy

Study Process Accessibility

In order to ensure equal opportunities and create appropriate study conditions for students with disabilities, Vilnius University takes into account the individual needs related to a disability. The University considers students with disabilities as those who **long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others**. Therefore, long-term mental, autism spectrum, attention or learning impairments (dyslexia, dysgraphia, dyscalculia, dyspraxia, etc.), which can also cause individual needs to arise in the context of studies, are also considered to be disabilities.

The [Study Regulations of Vilnius University](#) provide that in the case of students with a disability or a temporary health impairment, upon submission of documents proving this, some aspects of the study process (the study environment, study material, etc.) are to be adjusted according to individual needs resulting from the disability or temporary health disorder. Approved by the order of the Pro-Rector for Studies of Vilnius University of 31 October 2019, [The Procedure for Vilnius University Study Process Adjustment to Individual Needs Arising from Disability](#) provides the appropriate steps to adjust the study process.

The students should contact the Disability Affairs Coordinator as soon as possible, **before the beginning of the semester**, by completing the form. The data put in the form are confidential and will not be transferred to third parties without the consent of the student. During the individual meeting, the disability-related individual needs are assessed, and the supporting documents are requested. Not only documents noting the student's "working capacity level" or disability but also statements and recommendations by specialists/doctors confirming the needs are acceptable.

The Disability Affairs Coordinator, at the request of the student, recommends specific adjustments to study process to the faculty (academic unit) and confirms that s/he is familiar with the documents proving the student's disability.

On the recommendation of the Disability Affairs Coordinator, the faculty approves the study individualisation plan for the entire study period (unless otherwise specified).

<https://www.vu.lt/en/studies/exchange-students/living-in-lithuania/studies-and-disability#psychological-counselling-and-assessment-of-individual-educational-needs>

VU Equality, Diversity and Inclusion (EDI) policy

Sexual Harassment and Discrimination

None of the forms of sexual harassment or coercion are tolerated at Vilnius University. We aim to create a community that is safe, healthy, engaging and open for diversity, nurturing the culture of mutual help and regard. Any form of sexual abuse is against the values of our community, contradictory to academic ethics, destructive to community's trust for each other.

As a matter of prevention in this area, we aim to provide possibilities for employees and students to reveal sensitive information while maintaining complete confidentiality. This is possible to achieve only through cooperation. Therefore, foremost, all the members of our community are welcome to take individual and collective responsibility ensuring that workplace/professional relationships are based on mutual respect and sensitivity to the balance of power.

What behavior is considered sexual harassment?

The Law on Equal Opportunities for Women and Men of the Republic of Lithuania defines: "Sexual harassment means any form of unwanted and insulting verbal, written or physical conduct of a sexual nature with a person, with the purpose or effect of violating the dignity of a person, in particular when creating an intimidating, hostile, humiliating or offensive environment".

Contacts

TRUST LINE

Dr Urtė Lina Orlova
trust@crvu.lt

TRAINING AND RESEARCH CENTER

kmc@fsf.vu.lt
+370 5 268 7254

Working Hours

Monday–Thursday: 9.00–18.00
Friday: 9.00–17.00

<https://www.vu.lt/en/studies/student-services/sexual-harassment-and-discrimination>

VU Courses, Research Groups on Sustainable Development

Vilnius University



Vilniaus universiteto Hidrologijos ir klimatologijos katedra

[Home](#) [About us](#) [Scientific Research](#) [Degree programmes](#) [Meteorological station](#) [Lietuviškai](#)

Degree programmes

There are three levels of degree studies:

- undergraduate (Bachelor), Meteorology and Hydrology
- graduate (Master), Hydrometeorology
- postgraduate (Doctoral), Physical geography

The official language of instruction at Vilnius University is Lithuanian.

[SELF-EVALUATION REPORT 2017: STUDY PROGRAMME METEOROLOGY AND HYDROLOGY](#)

[SELF-EVALUATION REPORT 2017: STUDY PROGRAMME HYDROMETEOROLOGY](#)

Meteorological station



Air temperature: 11.1 °C

[More information](#)

Social Media

- [Department of Hydrology and Climatology Facebook Page](#)
- [VU Faculty of Chemistry and Geosciences Facebook Page](#)

Department of Hydrology and Climatology is a study and research center focused on environmental sustainability.

<https://www.hkk.gf.vu.lt/degree-programmes/>

VU Courses, Research Groups on Sustainable Development

Vilnius University



Vilniaus universiteto
Klimato kaitos grupė

[Naujienos](#) [Blogai](#) [Faktai ir skaičiai](#) [Apie](#)

VU Klimato kaitos grupė



Šviesesnė klimato krizės perspektyva: medituojantys valdžios ir verslo atstovai

2024-04-29

Miglė Girdauskaitė „Kaip meditacinės praktikos gali padėti klimato veiksnių srityje?“ Jau daugel metų teigiama kad, klimato krizės neįmanoma išspręsti pavieniui. būtinas visų mūsų



On the Relationship of Human Comfort, Connectivity to Nature and Climate Crisis

2023-09-01

According to Maslow's (1943) hierarchy of needs, physiological and safety needs are the basics for every human being. Physiological needs include air, heat, clothes, hygiene, light, water, urination, food, excretion, shelter, and sleep. Only then they are

Many members of its staff participate activities of the Climate Change Group.

<https://www.klimatogrupe.vu.lt/#site-header>

VU Courses, Research Groups on Sustainable Development

Vilnius
University



Vilniaus universiteto
Klimato kaitos grupė

[Naujienos](#) [Blogai](#) [Faktai ir skaičiai](#) [Apie](#)

VU Klimato kaitos grupė

The Department contributes through research and teaching focusing on environmental issues.

2023

1 PhD thesis on climate change has been defended, 2 more are in progress.

7 defended Masters degree with thesis on climate change

11 are working on a Master's thesis on this topic

2022

5 defended Master's and 5 Bachelor's theses on climate change

<https://www.klimatogrupe.vu.lt/#site-header>

VU Courses, Research Groups on Sustainable Development

How non-price instruments can help increase energy efficiency at the right time

Project Title – How non-price instruments can help increase energy efficiency at the right time

Application Code – No 01.2.2-LMT-K-718-02-0007

Research Group – dr. Andrius Kažukauskas, dr. Jūratė Jaraitė - Kažukauskė, dr. Vincentas Giedraitis, dr. Tomas Baležentis, dr. Rimvydas Baltaduonis, dr. Marye Fissaha Asmare

Project Goal – The goal of this project is to bring the discussion on inefficiencies in residential energy use from theory to practical application using innovative technical methods and insights from the field of behavioural economics. This goal will be reached by accomplishing two main tasks. The first task is to analyse the issue of energy inefficiency in households, focussing on a lack of awareness and relevant information about energy use. The second task is to study Lithuanian households' energy and financial literacies, their interaction, factors, and ways of increasing these literacies.

Project Summary – This project will implement several experiments that will help answer the question of how the provision of different types of information affects the energy consumption of Lithuanian households. This information will be updated in real time and transmitted to households via smartphones and other portable electronic devices. JSC Lietuvos Energija will provide the real-time electricity consumption data from the new generation of multifunctional electronic electricity meters required for the implementation of these experiments. Given the rapid development of these advanced meters and other information technology, project research will show whether this non-cost-effective approach can effectively lead to energy savings. As the experiments will generate frequent data, it will be possible to find out whether various non-cost interventions affect energy consumption during peak and off-peak electricity demand hours. The knowledge gained from this project can contribute to the provision of tangible value-added services to households and the energy sector as a whole. This project will provide valuable information on the importance of non-cost-effective measures delivered with the help of innovative high technologies to reduce valuable resource consumption.

<https://www.evaf.vu.lt/en/research/research-projects>

VU Knowledge Exchange on Sustainable Development

Vilnius
University



Health and
Sport Center

About ▾ News Events ▾ Health Laboratory Volunteers Sports ▾

Get an Access Card

LT



About Health Laboratory

In 2020, VU Health and Sports Center in collaboration with other VU faculties established "**Health Laboratory**", where open and **free individual health promotion consultations** (live or online) for members of the VU community take place.

The "Health Laboratory" offers a variety of individual consultations for those who want to live healthier lives, integrate health-friendly behaviours into their lives, have questions about choosing the right sport, look for motivation to change their habits and want generally to improve their health and well-being.

This year Individual Kinesitherapeutic Assessments will be held in the English language as well!

Individual Kinesitherapeutic Assessment – what to expect?

- During the consultation, we will provide information according to your situation, physical fitness and faced challenges.
- For people who experience muscle tension, neck, back, joint pain, various sprains, bruises, or other injuries, we will advise you on how to correctly select or modify physical activity according to your condition.
- As well, information could be given on health promotion, fitness support, ergonomics, and other concerns.

You will be consulted by VU Health and Sports Center instructor-physiotherapist.

<https://www.ssc.vu.lt/en/health-laboratory>

VU Knowledge Exchange on Sustainable Development

Vilnius
University



Sportas namie su VU SSC / VU HSC Sports at home

6.3K followers

Follow



VU Sveikatos ir sporto centro specialistai dalijasi treniruotėmis ir naudingais patarimais. Įsijunk ir prisijunk judesiui su VU SSC! VU Health and Sport centre specialists share their knowledge online. Join!

All Videos



19:32

VU SSC Mankšta su Justina. Sportuojame gulėdami

26 · 2 comments · 848 views



6:28

VU SSC mankšta su Justina. X-FIT su dėže

12 · 0 comments · 585 views



13:50

Viso kūno mankšta su VU aerobinės gimnastikos rinktinė

24 · 0 comments · 606 views

<https://www.facebook.com/watch/148339695199062/243910807005547>



VILNIAUS UNIVERSITETO REKTORIUS

ĮSAKYMAS

DĖL VILNIAUS UNIVERSITETO 2022-2023 METŲ KORUPCIJOS PREVENCIJOS VEIKSMŲ PLANO PATVIRTINIMO

Vadovaudamasis Vilniaus universiteto statuto 43 straipsnio 1 dalies 42 punktu, Lietuvos Respublikos korupcijos prevencijos įstatymo 7 straipsnio 6 dalimi ir atsižvelgdamas į Lietuvos Respublikos nacionalinę kovos su korupcija 2015–2025 metų programą, patvirtintą Lietuvos Respublikos Seimo 2015 m. kovo 10 d. nutarimu Nr. XII-1537 „Lietuvos Respublikos nacionalinę kovos su korupcija 2015–2025 metų programos patvirtinimo“, bei Vilniaus universiteto 2021–2025 metų strateginį veiklos planą, patvirtintą Vilniaus universiteto tarybos 2021 m. vasario 24 d. nutarimu Nr. TPN-3 „Dėl Vilniaus universiteto 2021–2025 metų strateginio veiklos plano patvirtinimo“:

1. Tvirtinu pridedamą Vilniaus universiteto 2022-2023 metų korupcijos prevencijos veiksmų planą (toliau – Planas).
2. Paveidu Plano vykdymo kontrolę Vilniaus universiteto kancleriui.

Corruption Prevention Action Plan

https://www.vu.lt/site_files/korupcijos_prevencija/VU_KP_2022-2023_planas_2022-05-31_Nr_R-184.pdf

VU Good Governance and Sustainable Development

APPROVED BY
Resolution No. S-2018-4-4 as of 17 April 2018
of the Senate of Vilnius University
(version of Resolution No. SPN-54 as of 21 October 2020
of the Senate of Vilnius University)

CODE OF ACADEMIC ETHICS OF VILNIUS UNIVERSITY

Vilnius University,

fostering the traditions and values of the past, promoted by today's challenges and passed on to future generations, ensuring the variety of opinions of the academic community, openness to ideas, mutual respect, trust, tolerance, alignment of autonomy with accountability to the state and society, encouraging cooperation between Vilnius University (hereinafter referred to as the University) and other Lithuanian and foreign higher education institutions, public authorities, business community and public organisations, educating active and responsible citizens and leaders of society, in accordance with the Constitution of the Republic of Lithuania, the Statute of Vilnius University (hereinafter referred to as the Statute), the Law on Science and Studies of the Republic of Lithuania and other legal acts effective in the Republic of Lithuania, and having regard to international experience related to the implementation of the regulations of academic ethics,

shall adopt this Code of Academic Ethics (hereinafter referred to as the Code).

CHAPTER I

VU supports
and facilitates
a holistic
ethical
organizational
culture

https://www.vu.lt/site_files/Studies/Study_regulations/Code_of_academic_ethics_VU.pdf

VU Good Governance and Sustainable Development

APPROVED BY
Resolution No. S-2018-4-4 as of 17 April 2018
of the Senate of Vilnius University
(version of Resolution No. SPN-54 as of 21 October 2020
of the Senate of Vilnius University)

CODE OF ACADEMIC ETHICS OF VILNIUS UNIVERSITY

Vilnius University,

fostering the traditions and values of the past, promoted by today's challenges and passed on to future generations, ensuring the variety of opinions of the academic community, openness to ideas, mutual respect, trust, tolerance, alignment of autonomy with accountability to the state and society, encouraging cooperation between Vilnius University (hereinafter referred to as the University) and other Lithuanian and foreign higher education institutions, public authorities, business community and public organisations, educating active and responsible citizens and leaders of society, in accordance with the Constitution of the Republic of Lithuania, the Statute of Vilnius University (hereinafter referred to as the Statute), the Law on Science and Studies of the Republic of Lithuania and other legal acts effective in the Republic of Lithuania, and having regard to international experience related to the implementation of the regulations of academic ethics,

shall adopt this Code of Academic Ethics (hereinafter referred to as the Code).

CHAPTER I

VU supports
and facilitates
a holistic
ethical
organizational
culture

https://www.vu.lt/site_files/Studies/Study_regulations/Code_of_academic_ethics_VU.pdf

VU SDG indicators



Vilnius
University





Hinc itur ad astra

We are a university with a living **tradition**, committed to **truth** and the growth of our **society**.

We are working together to be a centre of **scientific knowledge** and **critical thinking**, recognised throughout the world and operating as a force for change in Lithuania.



**Vilnius
University**

Hinc itur ad astra!

From here to the stars!